Course Title: PSYC 100 Mental Health Nursing

Course Hours: 60 Theory Hours
               0 Lab Hours
               8 Clinical Hours

Instructor: TBD

Delivery Mode: Residential

Prerequisites: None

Required Textbooks:

Required Materials and Skills:
Basic computer skills, access to print course materials

Course Description:
This course is designed to explore physiological, psychological, cultural, spiritual and environmental factors that impact mental health. The course focuses on psychotherapeutic management of persons with mental health needs.

Course Objectives:
At the end of the course the student will be able to:
1. Discuss the meaning of caring to the care of persons throughout the mental health continuum.
2. Identify evidence-based nursing care for persons throughout the mental health continuum.
3. Examine holistic plan of care for persons with mental health issues in collaboration with other members of the healthcare team.
4. Analyze therapeutic communication techniques for persons explaining mental health issues.

Clinical Objectives (Practicum):
1. Utilize appropriate communication skills while caring for persons with mental health issues.
2. Provide culturally sensitive nursing care for persons with mental health needs.
3. Demonstrate caring attributes while interacting with persons with mental health needs.

Clinical Performance (Practicum): The student will be expected to perform the clinical objectives identified in the Mental Health Nursing Evaluation Tool. Students must achieve satisfactory for each objective to pass this course. (See the Clinical Evaluation Tool).
Teaching Methods:
The teaching strategies below were selected to diversify teaching methods and to provide a comprehensive approach in delivering the course content. The teaching methods are designed to meet various student needs and learning styles.

<table>
<thead>
<tr>
<th>Classroom:</th>
<th>Skills Laboratory:</th>
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<tbody>
<tr>
<td>Reading assignments</td>
<td>Supervised laboratory practice</td>
</tr>
<tr>
<td>Lecture, discussion, brainstorming, demonstration</td>
<td>Demonstrations, return demonstrations</td>
</tr>
<tr>
<td>Case studies</td>
<td>Pre- and post-tests</td>
</tr>
<tr>
<td>Audiovisual aids</td>
<td></td>
</tr>
<tr>
<td>Concept mapping</td>
<td></td>
</tr>
<tr>
<td>Presentation</td>
<td></td>
</tr>
<tr>
<td>Assessment/Evaluation</td>
<td></td>
</tr>
</tbody>
</table>

Classroom:
- Reading assignments
- Lecture, discussion, brainstorming
- Case studies

Clinical Practicum:
- Guided clinical experiences in selected clinical settings
- Process Recordings (see the Process Recording Tool)
- Nursing Diagnosis Worksheet

Grading Scale:
The final grade is given as a letter rating. An overall minimum final grade of 78% (C) must be achieved in all academic courses. There is no rounding of the final course grade.

- 93 – 100% = A
- 84 – 92.9% = B
- 78 – 83.9% = C
- 77.9% or less = F (Fail)

Course Policies and Course Clinical Evaluation:
1. A student must have a grade of 78% or higher in the didactic part of this course to receive a passing grade for the course.
2. Students must receive a satisfactory clinical evaluation to pass this course.
3. Students must receive a passing grade for the didactic, laboratory and clinical components of this course to pass the course.

Methods of Evaluation (classroom):
Tests (4): 35 points each 140 points
Quizzes: 30 points
Homework Assignments 30 points
Comprehensive Final Examination 100 points
Possible Total Points: 300 points

Methods of Evaluation (clinical):
Satisfactory Clinical Evaluation from Clinical Instructor (see Clinical Evaluation Tool)
Completion of All Required Clinical Evaluations: Clinical Evaluation of Student, Evaluation of the Clinical Site